

# Lesson Plan

## Reciprocal Teaching

<b>1</b>	<b>Subject</b> <ul style="list-style-type: none"><li>• Literacy Development</li></ul>
<b>2</b>	<b>Unit</b> <p>Various – fiction and informational text</p>
<b>3</b>	<b>Overview</b> <p>Reciprocal Reading or Reciprocal Teaching is a teacher-guided strategy that focuses on skill development in four key areas of reading comprehension – questioning, clarifying, summarizing and predicting. This strategy is used initially with the whole group reading the same text, but can also be used when students are in groups or pairs, once they are familiar with the strategy.</p> <p>The teacher models and prompts students to ask appropriate questions, clarify what was recently read, summarize and make predictions. As the reading continues, students take on the ‘teacher’ role and model thought processes or prompt other students in these areas.</p>
<b>4</b>	<b>Materials</b> <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Learning Materials: class set of multi-paragraph text, ideally one that can be chunked into sections of information</li><li><input checked="" type="checkbox"/> References: <a href="http://www.adrianbruce.com/reading/room4/ recip/index.htm">http://www.adrianbruce.com/reading/room4/ recip/index.htm</a></li></ul>
<b>5</b>	<b>Learning Objectives</b> <ul style="list-style-type: none"><li>• Students identify four key methods of improving reading comprehension</li><li>• Students are engaged in strategy use through entire reading</li><li>• Information retention is improved and recognized as improved by students</li></ul>
<b>6</b>	<b>Types of Activities – could be used within a variety of activities</b> <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Brainstorming</li><li><input checked="" type="checkbox"/> Small Group Activity</li><li><input checked="" type="checkbox"/> Pairs Activity</li><li><input checked="" type="checkbox"/> Explicit Instruction</li><li><input checked="" type="checkbox"/> Whole Group Activity</li><li><input checked="" type="checkbox"/> Cooperative Learning</li><li><input checked="" type="checkbox"/> Reading</li></ul>

## 7 Teaching and Learning Activities – Step by Step

<b>a</b>	<p style="text-align: right;">__ hours __ minutes</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1) choose text that will allow the four comprehension strategies to evolve easily – reading should be at group’s independent reading level for teaching purposes</li> <li>2) introduce (or review) the four skills being focused on – question, clarify, summarize and predict – lead group discussion of what these mean and how they apply to reading and comprehension:           <ul style="list-style-type: none"> <li><b>Question</b> – based on reading topic sentence, intro to section, or text heading – what will the upcoming text be about?</li> <li><b>Clarify</b> – what information that was just read is unclear? This could be new vocabulary, references to places or unrelated information, difficult language – students use various tools including dictionaries, computers, each other, to clarify information</li> <li><b>Summarize</b> – in your own words the information just read – orally and in writing (Remind students of ZAP – put it in your own words)</li> <li><b>Predict</b> – based on what has been read so far, what do you think the next section will focus on?</li> </ul> </li> <li>3) introduce reading topic with any pre-reading strategy or discussion</li> <li>4) teacher reads and models aloud how the four key skills (or one at a time) can be applied to the same section of reading, using specific language related to the section</li> <li>5) teacher reads the next section and prompts students to identify appropriate questions, areas needing clarification, a summary and predictions about the next section</li> <li>6) continue teacher-led until students are comfortable with recognizing the four skills</li> <li>7) read a section together, assign one student to be the ‘teacher’, the others re-read the section silently to themselves</li> <li>8) prompt the new ‘teacher’ to work the class through the four skills</li> </ol> <p>OPTION: identify one key skill to focus on in each section (this works for short readings and while students are mastering the strategy, but ideally they are eventually using the four skills throughout)</p> <p><b>Question</b> during first section of reading, based on intro</p> <p><b>Clarify</b> during middle sections</p> <p><b>Predict</b> at the end of each section</p> <p><b>Summarize</b> at the conclusion of reading</p>
----------	--

## 8 Assessment (Describe if checked and attach if applicable.)

- Quizzes and Tests: based on the content material, with questions designed to reinforce the four skills used in the strategy
- Teacher Observations: student effort and participation during strategy, student engagement with text read after strategy, student retention of material

## 9

### Reflection: What Worked and Why

- students participate throughout entire reading, either as 'teacher' or by responding to the 'teacher'
- teacher leads and supports student efforts until students can 'teach' relatively well independently – otherwise too much information is missed from the reading
- use readings that are key to content areas being studied to legitimize the strategy and maximize effort – this also allows for genuine assessment to take place both on the retention of the content and on the strategy use
- encourage students to recognize and discuss if their retention is improved compared to similar readings – try to compare to another reading in the same content area
- builds familiarity and comfort with the language - gives students the vocabulary to talk about reading and reading skills

## 10

### Tips for Teachers

- review the four skills often
- create opportunities for students to use the strategy when working in groups or pairs
- once students are familiar with the strategy, encourage students to initiate strategy use
- continue to model strong skills – recognize students for great questions, clarifications, summaries, or predictions
- embed the strategy into all content areas